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Every IB student must complete a certain number of community and service hours. They have already been provided with all the required information.

Community and Service level projects will be different this year. All IB teachers of all levels must participate in the level projects; however, all teachers are welcome to participate.

# Community and Service

Please take a look at the following websites for the latest documents:

For LCCHS curriculum planning: <http://lcchsplanning.weebly.com>

For IB specific information / guides / examples of units of work: [www.ibo.org](http://www.ibo.org)

 <http://occ.ibo.org/ibis/occ/guest/home.cfm>

MELS documents (progression of learning, competencies, broad areas of learning, etc.) will be found on the LCCHS PLANNING website.

IB template for units of work, guides, and teachers’ support material will be found on the LCCHS PLANNING website and on the OCC.

Units of work created by teachers and other documents that we need to submit to IB will be uploaded on the Portal, in the LCCHS community.

# Websites, Guides and other resources

**September 2012**

Agenda

1 Curriculum Planning

**1** Resources

**1** Community and Service

2 IB MYP Checklist

2 Personal Projects

2 Portfolios

The purpose of these meetings is to get everybody to think pedagogy and discuss good projects, ideas, and practices.

In order to do so, we will use some common templates and tools. Some are requirements for the MYP and some are for local use.

In most circumstances, all teachers will be involved in these activities (so no long faces). Good pedagogy is GOOD PEDAGOGY.

# Curriculum Planning during Mini day

LCCHS Curriculum Planning



Juniors will produce their portfolios online this year. Seniors will continue using their USB key.

Collections of work will be done once a year (during Spring time).

# Portfolios

We have 40 IB students that are actually in secondary 5 and are working on their personal projects while 28 teachers are supervisors. Thanks for your help and support throughout the process once again.

All the information for supervisors is in the Personal Project Duo-tang that you have just received. Due dates and procedures are similar to the ones from last year.

# Personal Projects

These are reminders of what you should prepare / teach when you have some IB students in your class.

* Be aware of the IB philosophy and requirements by reading the *From Principles into Practice Guide* (available on the OCC)
* Promote the traits of the IB Learner Profile (refer to *the IB Learner Profile Guide* on the OCC) and have your students reflect on it
* Teach your units using the Areas of Interaction (Environments; Health and Social Education; Human Ingenuity; Community and Service; Approaches to Learning)
* Update and upload your three units of work for this year on the portal by the end of the year.
* Complete each one of your units of work by using ONE open-ended guiding question AND ONE area of interaction with the students’ learning expectations that is connected to your unit.
* Teach all general and specific objectives of your subject (refer to your subject guide and teachers’ support material guide for more details).
* Use the latest version of the criteria for your subject. Don’t forget that the assessment criteria for year 1 and 3 are now available for some subjects.
* Write an IB course outline. You need to highlight the AOI and the criteria used in the course and the guiding questions. When submitting the course outlines to IB, please do not include classroom rules.
* When handing back IB work, use the specific criteria. No percentages should be seen.
* Use each one of your subject criteria at least twice during the year.
* Make sure that your students experience the prescribed tasks for your subject.
* Get involved in the vertical planning for the subjects that you teach.
* Get involved in the horizontal planning for the levels that you teach.
* Keep samples of work for each ones of your units (an excellent one, an average one, a mediocre one).
* Keep samples of work for each ones of your students for their portfolio.

# IB MYP Checklist