

## MYP COURSE OUTLINE CHECK SHEET

MYP Subject: \_\_\_\_\_

MYP Level 1,2,3,4 or 5: \_\_\_\_\_

MYP Course: \_\_\_\_\_

Teacher(s): \_\_\_\_\_

Requirement	Comments
I. Brief description of the course that incorporates the following: <ul style="list-style-type: none"> <li>▪ MYP Fundamental Concepts</li> <li>▪ The Learner Profile</li> </ul>	This will be the PHILOSOPHY of your subject area and will be the same, for example, all of Math or Humanities etc.
II. Blend of state and local standards with MYP aims and objectives: <ul style="list-style-type: none"> <li>▪ AIMS (not as necessary as the objectives)</li> <li>▪ OBJECTIVES</li> </ul>	This is COURSE specific and could look like two columns with MYP subject objectives on one side and COURSE state standards on the other.
III. Role of the Areas of Interaction in your course.	How does putting content into context help students learn? Could be the same for all courses in the subject area.
IV. Texts and resources	Be specific. Also, what resources would you use regularly other than the text...ie: journal articles/current events etc.
V. Methodology	Inquiry strategies and also MYP units of study (even if they aren't all done): Topic/Title/Unit Question/Significant Concept
VI. Methods of Assessment	Just list the MYP Criteria and what the criteria is about: Eg. CRITERION A - Knowledge and Understanding CRITERION B - Concepts etc.
VII. Grading policy including the use of MYP criteria	This should be the same for the entire school.

Please do NOT include what supplies to bring and how student behavior will be dealt with. This doesn't belong on a course syllabus.